YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	NIT GRADUATE SCHOOL OF MANAGEMENT
• Name of the Head of the institution	Dr. Mukesh Patil
• Designation	Director (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0919545571000
• Mobile no	9923602358
• Registered e-mail	mukeshpatil@nitmba.edu.in
• Alternate e-mail	director@nitmba.edu.in
• Address	Survey No. 13/2, Near Fetri, Mahurzari, Katol Road, Nagpur
• City/Town	NAGPUR
• State/UT	Maharashtra
• Pin Code	441501
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Rastrasant Tukadoji Maharaj Nagpur University**
• Name of the IQAC Coordinator	**Dr. Vaibhav Bhalerao**
• Phone No.	**919545571000**
• Alternate phone No.	
• Mobile	**9665975034**
• IQAC e-mail address	**vaibhavbhalerao@nitmba.edu.in**
• Alternate Email address	**ao@nitmba.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nitmba.edu.in/AQAR%20data%202022-23/AQAR%20Report%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nitmba.edu.in/AQAR%20data%202022-23/Academic%20Calender%20-%20NIT%20GSM%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.17**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**14/08/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Institute level portfolios are defined for smooth execution of the activities at Institute level.

2. The documentation format is revised which will be applicable for conduction of any activity in the institute.

3. IQAC Promoted ICT usage in teaching learning process.

4. IQAC Strengthened Carrier Guidance and Placement Cell by focusing on training the students in technologies as per Industry requirement.

5. Development of Non teaching staff by Providing functional training to non teaching staff in MS Excel and by Providing behavioral training to non teaching staff.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic plan	Students are informed about activities, examinations and holiday in advance, hence the students can plan their academic preparations well in advance
Use of ICT tools for teaching learning process	ICT tools are effectively used in teaching-learning process
Industry Institute Interaction Cell	Expert sessions are conducted for students by industry resource persons Students received internships
To encourage students to participate in various sports and cultural activities	Various sports and cultural activities were conducted for providing platform for participation in these activities
Registration of students for MOOC's courses	Students enrolled for MOOC's courses and got certification for MOOC's courses
Strengthening student focused academic and skills development activities	Improved academic result and skill development activities
Conducting courses to improve employability of students.	Through Soft skill courses Campus Placement is improved
To sign MOU'S with various Industries and Educational institutes.	During 2022-23 institute signed 4 MoUs with reputed institutes.
To conduct IQAC Meeting	Totally, five IQAC Meeting Conducted to improve the quality education.
To organize seminar, webinar, workshops and conferences in the institute.	College has organized 4 workshop and seminars on different themes.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/05/2023

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our Institute. A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. The Institute is affiliated to Rastrasanta Tukdoji Maharaj Nagpur University,(RTMNU) Nagpur, where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives and institute started offering these electives to students. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS) Out Come Based. Few of them also include value based and environment-based subjects like Legal and Business Environment, Environmental studies, Corporate Social Responsibility & Sustainability, Managerial Skills for Effectiveness, Managerial Economics, Business Analytics and Statistics for decision making, Project Management etc. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Platforms and MOOC through SWAYAM. It can be said that the Institute is proactively working towards implementation of the suggestions given in the NEP Guidelines. In addition, the college's curriculum can contain multidisciplinary programmes. Our Institution, as part of its commitment to holistic and multidisciplinary education, has conducted a workshops /seminar on Human values and Professional ethics and yoga sessions for all students in campus. Additionally, our students participate in community outreach initiatives such as organizing health awareness programs, on various diseases like AIDS, Cancer, Rational use of medicines, personal hygiene etc. were

conducted in neighborhood villages.

16. Academic bank of credits (ABC):

Our institution preparedness in implementation of Academic Bank of Credits conforms to the guidelines of the affiliated university i.e., RTMNU, Nagpur. RTMNU, Nagpur being state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. RTMNU, Nagpur is in the process of uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform through its affiliated colleges. The National Academic Bank of Credits (ABC) portal has now been integrated into the NAD portal https://nad.digitallocker.gov.in platform. RTMNU, Nagpur follows a choice-based credit system (CBCS) Out Come Based for all its programmes. RTMNU, Nagpur will formally register in the ABC portal. For this purpose, Institute is in the process of creating centralised database of the college students. Through this database, where in the academic credits earned by the student from various courses will be digitally stored so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system will be created. Academic bank credits are a key component of the NEP-2020 that academic institutions must implement. Integrating Higher Educational Institutions in a globalised space is critical and urgent as we move forward. We are in process to implement online courses through National schemes like SWAYAM, NPTEL, Coursera, etc, for our students and considering for credits earned against elective courses.

17. Skill development:

The institute has an established skill development cell which actively participates to strengthen technical, vocational, soft skills of the students. The institute has an established training cell which actively participates to strengthen the current trends required in industry, through Campus Recruitment Training. The Institution is already conducting the skill development workshops / Seminar in MBA programs. The extension of add on programs along with curriculum is critical for hastening skill development. College conducted personality development, skill development as well as lifesaving skills-based programmes with the support of highly qualified professionals / resource persons for the students. Institute join hands by signing MOUs with Institutes or Organizations of National and International repute formed conducting various activities dedicated to foster skill set among students. College has a specific plan to follow: ·   To develop

workplace - related skills and attitudes through "Summer Internship Programs. ·   To introduce new learning methods with ICT Tools and digital tools, like Massive Open Online Courses (MOOC) and Google classroom for training and empowering students ·   To developing and implementing a holistic assessment and evaluation system. ·   To measure the achievements of learning out comes by outcome-based education system of the students. Institutes believe in giving equal dignity for people pursuing add on courses and contribute in developing the workforce of a country.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in neighbored villages are compulsory executed in local Marathi language. In Youth Festival organized at college level our students are actively participating in various cultural events and received prizes and colour coats in many events at institute level. Especially our college magazine is published wherein there are different sections for content in local languages namely English section, Marathi section, Hindi section, section. As most of our students are from rural areas of Vidarbha region they can share their thoughts in any language. The promotion of Indian arts and culture is beneficial not only to the country but also to individuals. Because MBA is a professional course, using English as a medium of communication and conducting course work in MBA programs is required. The institution, on the other hand, commemorates significant dates and hosts activities in regional languages to instill a sense of regional pride. Republic Day and Independence Day are two examples of celebrations where students are addressed in their native languages. Women's Day is prominent day that are commemorated with cultural events. Traditional Day - Rangoli competition, Eid festival, Guru Parab Celebrations, Pre- Diwali, are the noted festivals that promote the national integrity and awareness of Indian National and Regional languages, as well as the culture associated with them. In college all religious festivals and observations are given equal importance. National commemorative days, such as Constitution Day and Yoga Day, are also observed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution, being affiliated with RTMNU , Nagpur follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials / workshop / practical and project-based learning field work, technology enabled learning internship and apprenticeship and

research work is already suggested and Institute is implementing it wherever possible. All the programmes are offered as outcomesbased education (OBE) which is designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by RTMNU , Nagpur. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from . All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy.

20.Distance education/online education:

The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Class rooms, WhatsApp etc. the whole college campus is Wi-Fi enabled with LCD Projectors installed in each classroom and hence no hindrance /obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. From 2019 onwards college are exclusively using Google Classroom for sharing learning contents with students for most of the subjects / courses. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platform for online teaching learning through FDP, and workshops. Recently the institution has started using e platform of College Information Management System to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. During Covid-19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform conducting conferences and meetings. The institute being NPTEL Centre, students and faculties are encouraged to undergo MOOCS courses every year. Faculties are encouraged to offer MOOC courses at RTMNU, Nagpur which promotes the blended mode of learning of learning. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well.

Extended Profile

1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	122
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	60
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	116
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**132**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. The Institution ensures effective curriculum delivery through a well-planned and documented process. The institution follows the curriculum designed by RTM Nagpur University. The institute adheres the guidelines given by AICTE/UGC and other relevant regulatory bodies. Academic calendar is prepared by IQAC of the beginning of academic year. Teaching plan prepared with respect to each subject. While preparing course file, Program Education Objective (PEO), Program Objective (PO) and course objective (CO) are mapped. This exercise is collaboratively completed by concerned faculty, Annual Quality Assurance Report of NIT GRADUATE SCHOOL OF MANAGEMENT coordinator and Director. The college has a transparent and participatory process of deploying the following action plans.

April - End of Academic SessionAnnual Program Plan is prepared. May-June - Summer Vacations – IQAC prepares the academic calendar. June-July- AQAR is prepared by IQAC and presented to LMC.

JuneJuly- Preparation of Teaching Plan

July- August - Consultation of IQAC with HODs for Academic Calendar and implementation of Teaching Plan and Annual Program Plans (APPs). October & January – Periodic review through student feedback and stakeholders' feedback.

March and April - Yearly reporting events by departments and different cells.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation . Continuous Internal Evaluation is done by the institution with Academic Calendar 1. Classes time-table – Time table Coordinator prepares the time table as per the guidelines of affiliating university. 2. Course files and Lecture PlanAfter the allocation of subjects to faculty, course file of each subject is prepared. 3. Internal Examinations- The dates of Pre-University Exam are mentioned in the academic calendar. 4. Question Paper Setting- The question paper of internal exams is prepared by concerned faculties. 5. Exam sheets evaluation-. 6. Assignments and Quiz - Assignments are provided to students on the scheduled dates mentioned in the academic calendar and solutions are submitted by students within three days. 7.University Exams- The tentative dates for university exams are indicated in the academic calendar. 8. Student feedback – At the end of academic session students submit their feedback for each subject. 9. Academic Monitoring- Academic dean maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. 10. Amendments- In case of unseen conditions, academic calendar is modified and revised as per the instructions of Director of the Institute only.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Institution integrates cross cutting issues relevant to professional ethics, gender, human values environment and sustainability into the curriculum Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, EthicalValues Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying in our institute.. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life.College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day,Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students. Gender Sensitization The

College has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. Awareness about Environment is necessary for the protection of the environment and survival of human life.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

238

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://nitmba.edu.in/AQAR%20data%202022-23/point%201/Feedback%20Final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nitmba.edu.in/AQAR%20data%202022-23/point%201/Feedback%20Final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

122

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, the Institute is very serious in assessing the learning level of students. We have a streamlined mechanism for continuous monitoring and evaluation of the students.

Students are identified based on:

1. Performance in Graduation Examination
2. Class Test

For Slow learners:

Slow learners are kept in separate section and exams are conducted to them. The student mentor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals. Remedial classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps to students to improve.

For Advance Learners:

Advance learners are identified through their performance in

examinations, interaction in class room and during interactive session, their fundamental knowledge, concept understanding and expression abilities etc. The Institute promotes independent learning that contributes to their academic and personal growth.

Strategies adopted for student improvement:

1. Remedial classes are organized to clarify doubts.
2. Re-explaining of critical topics for improving performance.
3. Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to regularly attend classes.

Students can discuss their personal issues with teachers for proper guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
244	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric learning is focused on the needs of students, their abilities, interests and learning styles where the teacher acts as a facilitator. A mentor is allocated to each student who guides the individual student.

The following participatory teaching-learning activities are undertaken:

Student centric methods are used to enhance the learning experiences:

1. Experiential learning - Students undertake internships in industries and participate in industry sponsored non-sponsored projects and field work. Students are sent in the companies for operational workouts and live projects too.

1. Participative Learning: Several curricular activities like report writing, seminars, quizzes, debates, group discussions, group mini projects encourage participative learning.

1. Problem solving Methodologies – students solve the subject related Case studies, simulation games and role plays which enhance their learning experiences.

Sr. No.

Learning method

Experimental Learning

Participative Learning

Problem Solving Learning

1

Summer Internship Project

Case Study discussion

Club Activity

2

Dissertation

PPT presentation by student

Case Studies

3

Assignments

Group discussion

Questionnaire

4

Industrial Visit

Debates

Subject Related Studies

5

Management Lesson

Role Play activity

6

Movies

Team Study

7

Guest Lectures

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following ICT tools are used:

Projectors,Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

Printers- They are installed at Labs, HOD Cabins.

Seminar Hall - seminar hall are equipped with all digital facilities.

Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

Digital Library resources

Use of ICT By Faculty

PPT- Faculties are encouraged to use power-point presentations Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations. are being organized with the help of various ICT Tools.

Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, simulations.

File Description

- Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In 2019-20 the RTMNU University adopted the Choice Based Credit System (outcome Based) for MBA program. The institute is responsible to provide the internal assessment marks for MBA, the End Semester Examination for the course is conducted Institute, and the university has specified norms for the conduct for these evaluations, which are strictly followed by the institute.

Internal Examination System:

The Institute conducts the internal examination on the university exam pattern.

Question papers for internal exams are prepared by the concerned subject faculty and it is submitted to the HOD for conducting the actual Exam.

Marks for internal assessment awarded on the basis of tests, assignment, active participation in class, attendance and overall conduct, as determined by the faculty in the respective subject and moderated by the Director as per the directions of the University. Institute sends students for summer internship project for 45days after second semester.

The Institute takes efforts to have transparency in the internal assessment. The test answers and model papers are given to the students. Student gets opportunity to discuss the performance in the tests with the concerned teachers.

Institute displays the internal marks obtained by students on the notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has the following mechanism for redressal of grievances with reference to evaluation both at the institute level and University level, the details of which are given as under:

Institute level Internal Class Test:

College evaluation system is very transparent and grievances are rare. Answer sheet of internal assessment are shown to the students.

The answer scripts of the examinations are shown to the students soon after evaluation. If there is any discrepancy, the teacher concerned makes necessary correction, if justified.

If the problem is not solve at the faculty end then student can approached to the Head of the Department who then resolves the problem by discussion with subject experts.

Faculty is very open to discuss any problems encountered and solve them on their level.

University level: External End Semester Examination

The University has its own grievance redressal mechanism for evaluation.

In case any student has an objection about the marks awarded, he/she has the facility to apply for revaluation within a specified time with the prescribed fee.

The university revalues the answer scripts and takes corrective action.

The facility of revaluation is available for all students

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Describe Course Outcomes (COs) for all Programmesand mechanism of communication within a minimum of 200 characters and maximum of 200 words

NITGSM is affiliated to Rashtrasanta Tukdoji Maharaj University Nagpur for MBA program. The program outcomes, program specific and course outcome of the institute are designed and deliberated in line with RTMNU guidelines.

These are being communicated at various point of time such as induction program, first session of the semester and mentor mentee level.

COs are in line with the course of MBA program which is defined by RTMNU.

The offered MBA course and the programs arranged for the enrichment of the students along with the POs and COS of all programs are stated and displayed on website and communicated to teachers and students.

These learning outcomes are communicated to the students and the staff through the teaching plans prepared by the group of faculties of each course and the faculty incharge of each activity at the beginning of the course and activity and through the student guides.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of course outcome assessment is based on unit test, pre university examination and through various curricular and extra curricular activities. As per the academic calendar every program is arranged with an objective and the program outcome is evaluated is a continuous process.

Following measures are adopted by the institute to ensure monitoring and achievement of learning outcomes:

1. Unit Test: This type of performance assessment is carried out during the examination sessions which are held ones a semester. Each and every exam is focused in attaining the course outcomes.

ii)Preuniversity Examination: Preuniversity Examination is a metric for assessing whether all the course outcomes are attained or not. Examination is more focused on attainment of course outcomes and program outcomes using a descriptive exam.

iii)Assignment: Each and every student is assigned with course related tasks during every course work and assessment will be done based on their performance. Grades/Marks are assigned depending on their attainment and submission of assignment

iv)Rubrics are formulated for the assessment of Library, quiz, classroom presentations, activities held under various cells and Internship & Final Project work courses Record the attainment of

`Course Outcomes of all courses with respect to set attainment levels.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`53`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://nitmba.edu.in/AQAR%20data%202022-23/Point%202/students%20Satisfaction%20Survey%202021-22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution takes initiatives for the creation and transfer of knowledge and encourages innovations. A Cell for Entrepreneurship

Development is functional at primary stage in the institute which acts as catalyst for creation and transfer of knowledge for the students and industries with an objective to create physical infrastructure and support systems necessary for business incubation activities, Facilitate networking with professional resources, which include mentors, experts, consultants and advisors for the incubate companies/individuals and to Promote and facilitate knowledge creation, innovation and entrepreneurship activities

The Institution encourages innovation through research. The Research Development and Innovation Cell of the college encourages faculty and students to publish research papers in recognized /Peer Reviewed/UGC approved Journals. The research centre promotes doctoral research also. Faculty members are encouraged to undergo professional development programmes and to organize and participate in Conferences, Seminars, and Workshops & Publishing Papers & Books. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non- teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. The institute has a well-defined and published research promotion policy. Faculty members are encouraged and financially supported to guide research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NIT Graduate School of Management arranges and participates in various extension activities to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.

The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Cloths & stationary donation camp, Cyber Security Awareness, Plantation drive, Health awareness, National Youth Day celebration, Save Girl Child awareness campaign, Eco Club activities, Women Development and Empowerment activities, etc.

These are the ongoing activities carried by our students every year. Our students wholeheartedly participate in all the events organized in the college every year. The mass participation shows their inner values of harmony and mercy. Students also participate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day, Constitution day etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1475

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

49

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

NIT GSM constituents of a huge campus spread over sprawling area of 26 Acres of lushgreenland.

A well equipped IT Lab with adequate number of computers, each of it is a Pentium IV, comprising of licensed version of Microsoft Windows 7, Antivirus, Scanner and Printer Connection. A dedicated lease –

line internet connection with a bandwidth of 50 MBPS ensures effective utilization of IT resources. The entire campus connected with a WI-FI.

The academic block consists of 4 aesthetically designed classrooms and a lecture hall equipped with computers, projectors, internet facility, modern sound system and other audio-visual tools.

The safety of students and staff is the utmost priority of NITGSM. The college has 24X7 security guards at the entrance gate to check identity of visitors on the campus to ensure harmony is maintained in the college premises.

Wide and excellent network of transport to facilitate the accessibility of students from adjoining areas. Tutorial Rooms for combined studies GD-PI room dedicated for Training and Placement activities. Tower room for students Get-togethers. Round the clock uninterrupted power supply State of the art Auditorium for Guest Lectures, seminars, development programs, cultural programs etc. Strong room to ensure that all students' records are kept safely in the college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This is the place where students and faculties unwind after day's hard work. The cricket ground owned by NIT Campus is maintained by VCA to facilitate efficient sports activities for the students. Aarambh is a sport event organized for all MBA students. All the institutes will get together to organize the event that marks the beginning of the journey for every NIT GSM student. All institutes will put their best foot for success of event. Urging all of you to participate in Aarambh and share happiness along with us. To develop an understanding of the importance of sport in the pursuit of a healthy and active lifestyle at the College and beyond. To provide the opportunity to be inventive and creative in sporting activities. To promote an awareness of and an ability to appreciate the aesthetic qualities of sporting performance and movement. To develop an appreciation of the concepts of fair play, honest competition and

good sportsmanship. To develop the capacity to maintain interest in a sport or sports and to persevere in order to achieve success. To prepare each student to be able to participate fully in the competitive, recreational and leisure opportunities offered outside the college environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Not Applicable

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

35

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A well equipped IT Lab with adequate number of computers, each of it is a Dual core, comprising of licensed version of Microsoft Windows 7, Antivirus, Scanner and Printer Connection. A dedicated lease line internet connection with a bandwidth of 50 MBPS ensures effective utilization of IT resources. The entire campus connected with a WI-FI. We are equipped with 3 access point with a data transferring capacity up to 100 mbps.We have a well equipped computer lab with 40 occupants. We have UPS back facility with 12kv.We are equipped with MS office for students practical work and assignment completions activities. It helps the students to work on their projects and complete their task on time. We are equipped with Acrobat Reader to for enabling students to view the pdf files. Its help for conducting exams with security and secrecy.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

NIT GSM has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. The detailed procedures and related policies are as follows: Policy Statement: NIT GSM has numerous resources that are utilized for the benefit of faculty, students and staff. The policy at the institution calls for efficient and maximum utilization of all its resources. Resource in charges is responsible to ensure that 1. Resources are ready and made available whenever required 2. Resources are repaired, calibrated, maintained and upgraded at optimal levels 3. Resource utilization is tracked and records maintained 4. The availability of the resource is made Known to NIT GSM and campus community 5. Notify the Director in case a resource is underutilized or not utilized below is a no comprehensive list of all the major resources of the institute: Utilization of Resources:

1. **Availability of resource is verified with the concerned In Charge.**
2. **Permission for the utilization is taken from the respective authorities.**
3. **It is communicated in written to the In Charge so as to make the resource available.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

324

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	<u>https://nitmba.edu.in/AQAR%20data%202022-23/ Point%205/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Rashtrasant Tukadoji Maharaj Nagpur University Direction student council should be formed and made functional in every institute affiliated to the University. The students representative are nominated as the members of different academic administrative bodies/committees of the Institution :- NIT GSM is having College Development Cell (CDC) which is having students representation. Students Professional Societies: Most of these societies are maintained completely by students under the guidance of faculty members according to a plan of activity. Class Review Committee : Student members of Class Review Committee assist the College Academic Committee in the process of academic plan implementation. IQAC: Student members of IQAC help to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision. Alumni Association: The alumni association provides MBA students with a career counseling service. Students are also representive & nominated in different college development committees & cells like Cultural Committee , Language Creativity Club , Environment Protection Cell, ED Cell, Social Activity Cell , Library Committee , Student Grievance Redressal Committee , Prevention of Sexual Harassment Committee & Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association has been formed by NIT Graduate School of Management with prime motives to facilitate students movement towards developing entrepreneurial skills, extend help to follow students for placement, developing better personalities & developing good liaison with industry and trade .

The alumni are our best emissaries in the corporate world & a vital link in the Industry-Institute relationship. The Alumni Association plays an important role in helping to shape the future of our NIT Graduate School of Management students by representing the views of its members & contributing to building an engaged & supportive alumni community. Alumni Association of our institute works as a conduit between the alumni & the institute both at the corporate & personal level. Our alumni hold prominent positions in various sectors & are always on the fore-front to mentor/counsel/guide our current students.

This is done in a structured pattern with Alumni Association as follows :

- **General Interaction & Counseling**

- **Assistance towards procuring SIP projects & final placements.**
- **Ensuring networking & contact between Alumni & current regular students**
- **Grooming Sessions by alumni**
- **Mock GD & Personal Interview's**
- **Preparatory Activities**
- **Entrepreneurship Workshops**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Vision and Mission Statement:

Vision Statement:

NIT GSM has a vision of being recognized as amongst the leading management

institutions imparting quality education; to reduce world class professionals who possess

knowledge, skills and necessary values that help them take challenges at a Global level

Mission Statement:

We believe in imparting quality management education which is in line with the latest

global requirements & development of all round abilities of the students.

B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practises decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

The Ways in which Heads of Departments participate in the Management Process:

· **The Head of the Department oversees the Teaching Plans of his/her departmental members.**

· **He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.**

· **He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.**

· **He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, inter- departmental or/and inter-college exercises, departmental excursions and study tours.**

· **He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students.**

· **Heads of Departments plan, prepare and publish the magazine or working paper in consultation with his/her colleagues.**

·

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

? Excellence in Teaching and Learning

? Involvement of all Stakeholders of the Institution in Decision-making

? Community Engagement

? Respect and Commitment

? Holistic Development of Students

Objectives of Perspective Plan

While preparing the present perspective plan, the IQAC has considered following main objectives:

- **To ensure top quality standards in higher education**
- **Contributing to National Development**
- **Developing requisite competencies amongst students of the college**
- **Inculcating a Value System among the Students**
- **ICT-based teaching and learning.**

Perspective Plan:

- **To maintain continuously good academic performance**
- **To develop and execute effective teaching- learning process**
- **To encourage research culture in faculty and students**
- **To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students**
- **To empower faculty about emerging trends in their profession for academic advancement**
- **To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the Institute

NIT Graduate School of Management, Nagpur

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://nitmba.edu.in/AQAR%20data%202022-23/point%206/6.2.2%20Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for Teaching Staff:

• Option to join Group Insurance.

• Festival advance.

· **Festival bonus.**

· **Prompt facilitation of Provident Fund loans.**

Welfare measures for Non-Teaching Staff:

· **Membership of Group Insurance**

· **Financial contribution by college to the Non-Teaching Staff Association Fund.**

· **Festival advance.**

· **Festival bonus.**

· **Prompt facilitation of Provident Fund loans.**

· **Help with facilitation of bank loans.**

· **Crash Course in Computer Basics for Supporting Staff.**

· **Renovation of living quarters of hostel support staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

NIT Graduate School of Management strictly follows the Government Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly

Upload an enumeration on the various external financial audits carried out during last five years with the mechanism for settling audit objections

Enumeration of Internal and External Audits carried out in the last 5 years:

Statutory audit of the institution: 2022-23, 2021-22, 2020-21, 2019-20, 2018-19.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is a self-financing institution with no Government

support or grants and depends on tuition fees of students. The institute also generate little funds through research activities, corporate training, MDP's and FDP's. The institute has well laid Financial Resource Management committee for mobilizing the funds and utilizing the resources in the best possible way. The funds are mobilized under the following categories:

1. Human Resources Cost (Salaries) that constitute

2. Academic Activities (curricular, co-curricular and extracurricular activities)

3. Infrastructure and Administrative Expenditure

4. Reserves Funds

In order to best utilise and mobilise the money, implementation and monitoring mechanisms are formed through a budget committee, audit committee, and frequent meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent

knowledge portal and establishing contact with research institutes to re-defining the boundaries of a vitalizing, meaningful and holistic education the IQAC has been a proactive player in the overall benchmarking process.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

Upload two examples of best practices institutionalized as a result of IQAC initiatives

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, etc.

2. Implementation of interactive learning education in program.

3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

4. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.

5. Establishment of various processes to take feedback/surveys from various stakeholders.

6. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.

7. Establishment of the Mentor-mentee process and its effective implementation.

8. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nitmba.edu.in/AQAR%20data%202022-23/point%206/6.5.3%20Annual%20Report%20NIT%20GSM%20%202022-23.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is associated with gender empowerment which may be considered as awareness informed inclination to behave in a manner which is sensitive to gender justice and gender equality issues. The institute every year organizes awareness programs for the staff and students to educate them about gender equity and sensitization. The students are regularly counselled by their respective mentor to help them develop good personality and life skills so they can better face the challenging world. The college has separate common rooms for boys and girls for healthy recreation. The married girls pursuing higher education are encouraged by offering them special attention to boost their confidence and motivate them to complete their education and motivate them to pursue higher education. For safety and security purposes, the college has cameras in every corner of the building and also all the classrooms and labs are fitted with CCTV cameras.

File Description	Documents
Annual gender sensitization action plan	https://nitmba.edu.in/AQAR%20data%202022-23/Point%207/7.1.1%20gender%20Equity.PDF
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nitmba.edu.in/AQAR%20data%202022-23/Point%207/7.1.1%20gender%20Equity.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Not Available

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NIT Graduate School of Management has a vision of being recognized as amongst the leading management institutions imparting quality education; to reduce world class professionals who possess knowledge, skills and necessary values that help them take challenges at a Global level. Based on this vision statement of the

institution ,college emphasizes on its institutional distinctiveness ie. "developing strong communal harmony, gender equity and cultural acceptance among students". Institute does not discriminate students on the basis of caste ,religion ,language or gender. Equal opportunity is provided to all students in all activities conducted by the college and all organizing committees. All students work together as a team and in harmony. All committees such as organizing committees of Pratibimb, Placement committee, Grievance Committee ,etc included students with all castes ,religions and languages.

NIT GSM is an example of inclusive co- education fostering communal harmony and unity among all social classes.

Institute along with its NSS wing observe various days such as Republic Day Independence day, Gandhi Jayanti ,International Women's Day, Indian Constitution Day Sadhbhawana Diwas etc. During various events ,institute displays tolerance and harmony towards cultural, regional, linguistic ,gender and communal diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated on 26th November every year with the help of National Service Scheme (NSS). The program initiates with reading Preamble of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like Debate competition, Group discussions and storytelling. In storytelling, students narrated stories related to inculcation of values, ideologies and patriotism. All events were conducted in various classes in first- and second-year programs.. All course teachers in their classes explained the importance of Constitution and read the Preamble of Constitution. Students of first and second year attended the session.

Apart from this, institute celebrated, National Voters Day National

Independence day, Republic day, Gandhi Jayanti and International Women's day. Institute takes all efforts and uses all opportunities to inculcate values and sense of citizenship among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nitmba.edu.in/AQAR%20data%202022-23/Point%207/7.1.9%20SENSITIZATION%20OF%20STUDENT%20AND%20EMPLOYEE%20TO%20THE%20CONSTITUTIONAL%20OBLIGATION.PDF
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates various national and international days such as Republic Day (26th January) , International Women's Day (8th March), Maharashtra Day (1st May), World Environment Day (5th June) , Independence Day (15th August), , Gandhi Jayanti (2nd October) and Constitution Day (26th November). On these days, institute organizes

various activities such as lectures, debates, group discussions and presentations. Such events help in creating harmony, making students understand the importance of various social issues and make them think about those issues in a constructive way. National Youth Day , World Water Day , International Yoga Day , Maharashtra day 2023, World Environment Day 2023 were celebrated in the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Activity Based Learning

Objectives : To enhance student's learning experiences, personality, employability and confidence through hands on activities.

Context: Institute has Activity Based Learning (ABL) mechanism with events through out the year.

The Practice: Activity based learning was conducted this year through events like Erudition, Brain Storming ,Pratibimb Cultural Fest, AArambh, Case study workshops, etc.

Evidence of Success: Increased student engagement and attendance, better performance in professional career.

Problems faced: Most of the students were placed in different company and location that's why student attendence was less .

Best Practice 2 : Alumni – Institute Interface

Objectives: To bring in the knowledge and expertise gained by alumni to current students, keep connect with alumni and explore opportunities for placements and internships through them.

Context: Institute has a strong alumni network developed through

regular and organized Alumni – Institute meet

The Practice: Institute is regularly in touch with alumni.

Alumni meet is organized every year. Alumni are invited as guests, judge, evaluators at various occasions.

Evidence of Success: Alumni contribute to placements / Internships and guide current students.

Problems faced : As Most of the alluminai were working in different company and location that's why alluminai attendence was less .

File Description	Documents
Best practices in the Institutional website	https://nitmba.edu.in/AQAR%20data%202022-23/Point%207/7.2.1%20Best%20Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower rural and underprivileged students ,from different rural area near by institute. To acclimatize the diversified students and bridge the knowledge and language gap, communication classes are organized by the College for them through Students Desk. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College organizes, skill training courses, computer literacy and skilled based training program for students. Pursuing its vision of Diversity Inclusion and Integration, the College provided financial assistance to several students with partial fee waivers. The College also facilitated students in need, to obtain financial aid from other agencies, trusts and NGOs.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action for next Academic Year

1. To create outcome based teaching notes for MBA course subjects.
2. To defined institute level portfolios for smooth execution of the activities at institute level.
3. To motivate students to do Industrial Internship.
4. To focus academic development of faculties through FDP'S.
5. To organize variety of co- curricular activities for holistic development of student in present competitive world.
6. To focus on development of non teaching staff by providing functional training to non teaching staff in office automation software like ms excel & providing behavioral training to non teaching staff.
7. To conduct activities to enhance the creative skills of students and provide platform to students to display their creativity.
8. To encourage staff to organize and participate various National Level /International Level Conferences, Symposium, Guest Lectures, Seminars, Workshops and Research Paper Publication.
9. To increase the industry connects.
10. To conduct regular IQAC meeting.