Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NIT GRADUATE SCHOOL OF MANAGEMENT**
Name of the head of the Institution	**Dr.Rajesh Mahajan**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09545571000**
Mobile no.	**9923602358**
Registered Email	**mukeshpatil@nitmba.edu.in**
Alternate Email	**10mukeshpatil@gmail.com**
Address	**Survey No. 13/2, Near Fetri, Katol Road, Mahurzari,**
City/Town	**NAGPUR**
State/UT	**Maharashtra**
Pincode	**441501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Mukesh Patil**
Phone no/Alternate Phone no.	**09545571000**
Mobile no.	**9923602358**
Registered Email	**mukeshpatil@nitmba.edu.in**
Alternate Email	**10mukeshpatil@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nitmba.edu.in/index.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://nitmba.edu.in/academic-calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.17**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC

14-Aug-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Talk on teaching methodology for Teachers	**19-Jul-2018** **1**	**96**

ICT training Programme for Teachers	20-Jul-2018 1	39
Workshop on University Registration Process for non-teaching Staff	26-Jul-2018 1	25
Orientation Program for Fresher	04-Aug-2018 1	103
Forest Conservation Awareness Tour to Gorewada Zoo and Wild Rescue Centre Nagpur	06-Aug-2018 1	92
Library Orientation Programme for students(Fresher	07-Aug-2018 1	89
Business Article Review Session for Students	13-Aug-2018 1	86
Guest Lecture on Leadership Development	17-Oct-2018 1	78
Two Days Orientation Program on Training and placement for Final Year Students	03-Oct-2018 2	53
Industry visit to Multi-modal International Cargo Hub &Airport at NAGPUR (MIHAN Nagpur	20-Feb-2019 1	82

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ETC	00	ETC	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the	**Yes**

decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Infrastructure 2. E Learning 3. Training Placements 4. Students Recreation 5. Social Awareness

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Soft Skill development	**Development of Soft skill of the students**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**15-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum designed by RTM Nagpur University. Therefore, the Institute has less flexibility in terms of syllabus. Structured and systematic, planning and implementation of the curriculum is the main task of the Institute. The Institute adheres to the guidelines given by AICTE/UGC and other relevant regulatory bodies. MBA being affiliated college to RTM Nagpur University and forms the basis for designing of academic calendar. Academic calendar is prepared by IQAC at the beginning of academic year considering tentative dates for co-curricular and extracurricular events. The deployment of the curriculum is done through monthly meetings which begin at the end of the academic year in the month of April. Teachers in department implement the curriculum of the department in accordance with their individual Teaching Plan prepared with respect to each subject. There is therefore a confluence of both departmental and IQAC in the effective implementation of the curriculum. The courses are allocated to the faculty depending on their area of specialization, compatibility, level of comfort and expertise. Time table is prepared, in advance at the back drop of university curriculum guidelines, extra-curricular and co-curricular events. Once the course is allocated to a particular faculty, she/he prepares course file containing session plan, chapter pan, notes, important questions, previous question papers, cases (if relevant). While preparing course file, Program Education Objective (PEO), Program Objective (PO) and Course Objective (CO) are mapped. This exercise is collaboratively completed by concerned faculty, IQAC coordinator and Director. Students' feedback, Employer feedback, Alumini feedback, Teacher's feedback on the curriculum along with feedback of academic peers is taken and helps in sorting out the difficulties faced by students in implementing the curriculum. The IQAC reschedules the academic Calendar as per the need of semester. The teaching plans of the teachers are deployed and a course Completion A SEVEN STEP FLOW CHART OF CURRICULUM IMPLEMENTATION The college has a transparent and participatory process of deploying the action plans for effective implementation of curriculum that works like clockwork. 1. Month of April - End of Academic Session – Annual Program Plan is prepared by department. 2. Months of May-June - summer vacations – IQAC prepares the academic calendar. 3. Months of June-July- IQAR is to be prepared by IQAC and presented to LMC. 4. Months of June-July; Teachers prepare Teaching Plan for each subject. 5. Months of July-August; Consultation of IQAC with HODs to adjust Academic Calendar and implementation of Teaching Plan and Annual Program Plans (APPs). 6. Months of October & January – Periodic review through student feedback and stakeholders' feedback. 7. Months of March and April - Yearly reporting of academic activities and events by departments and different cells.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View Uploaded File]()		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	**Management**	**117**
[View Uploaded File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute is constantly in dialogue with all its stake holders and seeks advice and input from industry persons also, in order to provide value input to college development. Structured feedback is obtained for course the structured feedback is obtained after the completion of the semester. The data generated is compiled by the in charge and shared with concerned Faculty and Director within three working days of obtaining the feedback. In case any course correction is required the same is initiated based on the information obtained from the feedback. This feedback information is incorporated in the review document prepared by the faculty at the end of the year. Each faculty member offering a core/elective course compulsorily engages with an industry practitioner and gathers feedback on course content, sequencing of topics and assessments. The same is discussed and documented in the review document and submitted to Syllabus Formation Committee, RTMNU Nagpur, if feel required. Which later used as an input in designing the course for the coming academic year. This ensures that the course is up to date and fulfils the future employment requirement of students. The review document also incorporates feedback from the faculty concerned regarding course syllabus Preparation, Course Delivery, Attendance, Assessment, and Guest Lectures. Based on the faculty's experience in conducting the course a proposed set of actions are also documented for future revision of the course outline. The institute also gathers feedback from each graduating batch at the completion of the course on

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	120	0	14	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	5	4	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIT GSM has a strong mentoring process. Each student of NIT GSM is attached to faculty mentors for personal guidance, career advancement and development. Faculty members continue to be the mentors with the students allocated to them for their entire stay at NIT GSM. Every faculty member is expected to create a rapport with the student mentee, encourage her to ask questions, attempt to clarify doubts and facilitate counseling on different issues whenever required. The essence of mentorship is a sustained human relationship a one to one developmental relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, summer internship, comprehensive viva, comprehensive projects or dissertation, career choices, final placements etc. Mentors are also required to focus on developing the following Employability Skills of their mentees and record/document academic progression: • Continuous and lifelong learning orientation • Communication Skills • Attitude and Confidence • Initiative and Enterprise • Self Management-Planning and Organizing • General Awareness and Business Awareness • Adaptability and Flexibility A mentor is required to conduct two formal meetings (minimum) per month with their mentees (one in a group and one on a one-to-one basis). Mentors could/should suggest/undertake corrective/remedial actions for problems faced by their mentees. A mentor is expected to maintain professional standards, improve mentoring skills and exercise good judgment when engaged in every activity involving her/his mentee and work with mentee to establish mutual respect, friendship, motivation, and measurable goals. Once the journey of two years of mentorship is on the verge of completion, mentor is expected to ensure that his/her mentee has become self-reliant and self-managed person. Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio 185 14 1:14 (Aprox)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
185	14	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	14	0	1	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	NA	Semester I /2018 Winter	03/11/2018	19/12/2018
MBA	NA	Semester III /2018 Winter	03/11/2018	10/01/2019
MBA	NA	Semester II /2019 Summer	16/04/2019	12/06/2019
MBA	NA	Semester IV/2019 Summer	16/04/2019	13/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An internal evaluation is an integral part of the teaching- learning process. This evaluation is done through tests, assignments, project reports and internal viva, attendance. This comprehensive internal evaluation is the total responsibility of institute. The evaluation is done by teachers for subjects as per syllabus. MBA students undergoes four semesters teaching learning process in two years. The evaluation system adopted by the NIT GSM has two components continuous internal evaluation and end semester examination by RTMNU Nagpur. The institute has put in place a system to effectively plan the teaching- learning and continuous Internal evaluation system. Academic Calendar, teaching plan, and preparation of the study material for the next academic year begin before the end of every semester. Teaching Plan A Class wise timetable is prepared for the next semester towards the end of every semester and distributed in advance to all faculties. The Teaching plan is prepared by individual teachers, verified by the Director and then implemented. The teaching plan includes the following aspects: (a) Learning outcomes. (b)

Structure and schedule of the activities. (c) Learning resources to be given The Pattern of University Examinations is as follows: Total Marks: 80 Internal Evolution (Internal Marks) : 20 class tests/ case study to be conducted in the given semester 05 An assignment based on curriculum 05 Active participation in routine class 05 Overall conduct as a responsible student 05 Internal assessment Total 20 Marks Semester wise End Examination 80 Marks Total per course 100 Marks

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

NIT GSM as an affiliated college, therefore College follow the RTM Nagpur University calendar . In addition, an Academic Calendar is prepared by the college in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college, both at the faculty and student level. It is made available on the college website as well as notice board so the students can understand our yearly plan online and a copy of it is handed to the concern staff and Coordinators for them to plan their activities. A part from the Academic Calendar a section wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities. https://nitmba.edu.in/academic-calendar.php

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nitmba.edu.in/pdf/MBA%20PO%20&%20PSO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MBA	Management	75	47	63
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nitmba.edu.in/pdf/NITGSM%20SSS%20Report%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR at glance 6 major challenges in India	ED Cell	07/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!

No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**1**	**0**	**0**	**0**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Good Touch Bad Touch Session for ZP Schools	**Koshish Foundation**	**1**	**70**
Clean India Initiative	**Koshish Foundation**	**4**	**21**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	**00**	**00**	**0**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Cell	**Koshish Foundation**	**Street Play on Gender Equality**	**3**	**60**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange program	**Devkibai Bang School**	**Institutional**	**02**
Faculty Exchange program	**Gurunanak Institute of Engg & Technology**	**Institutional**	**02**
Faculty Exchange	**Nabira**	**Institutional**	**02**

program	Mahavidyalaya, Dept of Business Management			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship Program	Karvy stock broking	10/06/2019	30/07/2019	03
Internship	Internship Program	Dinshaws Ice creams Pvt Ltd	05/06/2019	11/07/2019	02
Internship	Internship Program	Maitreye Developers	14/05/2019	15/05/2019	01
Internship	Internship Program	TATA capital	02/06/2019	17/07/2019	01
Internship	Internship Program	Johnson Lifts	15/06/2019	28/07/2019	01
Internship	Internship Program	Heritage foods india ltd	02/05/2019	20/06/2019	01

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	8.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	Cloud	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4500	2200000	505	250000	5005	2450000
Reference Books	554	277000	0	0	554	277000
e-Books	308	20000	0	0	308	20000
e-Journals	12	12000	0	0	12	12000
Digital Database	1	13390	0	0	1	13390
Library Automation	1	41300	0	0	1	41300
Weeding (hard & soft)	20	10000	0	0	20	10000
Others(specify)	8	20000	0	0	8	20000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	60	1	1	0	0	10	0	32	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	1	0	0	10	0	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	0.76	10	8.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NIT GSM has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. The detailed procedures and related policies are as follows: Policy Statement: NIT GSM has numerous resources that are utilized for the benefit of faculty, students and staff. The policy at the institution calls for efficient and maximum utilization of all its resources. Resource in charges is responsible to ensure that 1. Resources are ready and made available whenever required 2. Resources are repaired, calibrated, maintained and upgraded at optimal levels 3. Resource utilization is tracked and records maintained 4. The availability of the resource is made Known to NIT GSM and campus community 5. Notify the Director in case a resource is underutilized or not utilized below is a no comprehensive list of all the major resources of the institute: Utilization of Resources: 1) Availability of resource is verified with the concerned In Charge. 2) Permission for the utilization is taken from the respective authorities. 3) It is communicated in written to the In Charge so as to make the resource available. 4) It becomes duty of the person who has generated the query to take care of the belongings. Procedure for Repairs and Maintenance of Resources: 5) Every In Charge regularly checks the resource available in their custody and verifies its working condition. 6) Accordingly report of nonworking material is communicated to the Director. 7) Director complies all the complaints and segregates them in urgent and annual maintenance categories. 8) The follow up of the urgent maintenance equipment or resources is taken immediately after the approval of the Director. 9) The annual maintenance resources are forwarded at the end of every academic year after thorough inspection of the equipment. 10) Also, depending upon the cost of equipment and its maintenance requirement the quotations are invited and the detailed procedure is followed through purchase committee. 11) After the maintenance of particular resource it is informed and satisfactory remark is taken from the concerned In Charge. After getting the remark from all the concerned the authority approves the bill for payment and accordingly payment is released. List of the in charges is provided in detail

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring I Term - Sem III	09/07/2018	65	Mentor Faculty
Personal Counselling Program	01/03/2019	107	Softech Computer , Nagpur
Yoga Meditation Program	18/08/2018	117	Parivartan Multipurpose Society , Amravati
Bridge Course in the Subject of Cost Accounting II Term – Sem II	11/02/2019	44	Subject Faculty
Bridge Course in the Subject of Accounting for Managers I Term - Sem I	11/09/2018	53	Subject Faculty
Remedial Coaching II Term – Sem II	04/02/2019	41	Subject Faculty
Remedial Coaching II Term – Sem IV	28/01/2019	26	Subject Faculty
Remedial Coaching I Term - Sem I	27/08/2018	47	Subject Faculty
Remedial Coaching I Term - Sem III	30/07/2018	19	Subject Faculty
Soft Skill Development Program	21/09/2018	117	Softech Computer , Nagpur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for Competitive Examination Program (Banking)	47	0	2	0
2019	Career Counseling Program	0	75	0	35

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
04	102	24	03	34	11

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	00	00	00	00

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Forest Conservation Awareness Camp	College	92

'YAARIYAN Friendship Day Celebration	College	153
Rubaroo - 2018 Freshers Day for Sem 1 students	College	161
Teachers Day Celebration 2018	College	146
Talent Hunt Competition	College	157
Business Quiz Competition	College	154
Role Play Activity	College	159
Business Plan Competition	College	144
Aarambh Sport Event.	College	165
Udaan Annual Sport Event	Intra-collegiate Competition	162
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council Representation of students on academic administrative bodies/committees of NIT Graduate School of Management are: The students representative are nominated as the members of different academic administrative bodies/committees of the institution :- IQAC: Student members of IQAC help to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision. Class Review Committee: Every Class of MBA Program have a Class Review Committee, consisting of Faculty and Students. Student members of Class Review Committee assist the College Academic Committee in the process of academic plan implementation. Students Professional Societies: Most of these societies are maintained completely by students under the guidance of faculty members according to a plan of activity. Library Committee: Student members of the library committee assist in the procurement of text books, journals and other learning material. Alumni Association: The Alumni Association of NIT Graduate School of Management has been very active and has been organizing regular meeting and get-together of the alumni of the Institution every year . The alumni association provides MBA students with a career counseling service. They recommend programmes to prospective students, connect current students to job opportunities, and contribute significantly to building a college's legacy. Student Grievance Redressal Committee: Student Grievance Redressal Committee attempts to address genuine problems and complaints of students whatever be the nature of the problem. Students are encouraged to use the suggestion boxes placed on different sections of the campus to express constructive suggestions and grievances. They may also

approach faculty members and student members of the committee as is comfortable to them. Prevention of Sexual Harassment Committee : The matters of sexual harassment and suppression of any single individual are handled by Prevention of Sexual Harassment Committee. Student members can help other students to present the grievance in case the sufferers want the representation in absentia. Anti-Ragging Committee : Student members assist the institution in implementing rigid anti-ragging measures so that the institution becomes ragging-free campus. Cultural Committee : All the cultural activities during the important occasions of any cultural event , annual gathering and cultural festival are coordinated by this committee. Language Creativity Club : In view of the critical significance of language skills in globalized world, students organize this club through activities like debating, group discussions, book reading and review, poetry, quiz and creative writing. Environment Protection Cell : Cell was started to teach the students about the importance of Natural Environment and motivate them to practice conservation of this planet which is a home for all of us, and to become conservation leaders. Social Activity Cell : Cell was formed to create social awareness among the students. The institution promotes the participation of student in activities through organizing social awareness campaigns.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

604

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

5.4.4 – Meetings / activities organized by Alumni Association: Alumni have been engaged for availing their expertise, for mentoring, for career support to current students. A number of activities have been organized in this regard. • "Alumni Meet – 2018" - a programme to facilitate , consolidate coordinate Alumni Activities at NIT Graduate School of Management was organized on 3rd November , 2018 for its members providing platform for interaction and socializing to students. • Organized Lecture on Corporate Career Opportunities available for MBA students. • Annual Musical Event for present and ex-students. • Emerging Issues on Empowerment of Women and many such enriching and current topics are brought for discussion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Every employee has an opportunity to contribute his /her innovative ideas leading to improve processes and hence higher quality result 2. Decentralization is seen as a means of improving quality of educational services. Governing body, Management, Director , IQAC Members, staff, student representatives, Stakeholders, Alumina's and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. 3. The Academic Committee, Administrative Staff, I.Q.A.C., C.D.C .all are working together for the smooth running and over all

functioning of the college. The institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 4. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. As a result of decentralization we have been able to give importance to participative management. Both students and staff are allowed to share any suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously my management 5. Management, Director follows an open door policy for staff as well as students. Students and Staff members can directly contact anybody in the given hierarchy to communicate regarding grievances, suggestions or recommendations. 6. The Director coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institution. 7. The faculty members participate in sharing the knowledge by discussing on the latest trends in various disciplines in faculty meetings and staff colloquium activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed by the Rashtrasant Tukadoji Maharaj University Nagpur. The curriculum undergoes a revision once in four years. The institution encourages our faculty / department to contribute to enrich the curriculum during the course of its revision. This is carried out by communicating to the university during the process of preparing and finalizing the revised / new curriculum.
Teaching and Learning	The institution has been following student centric Teaching and Learning methods for the past four years. The faculties continuously improve the delivery system by adapting the PDCA (Plan, Deliver, Check, Act) cycle. The faculty identifies outcomes to be realized by the students after completing the course. They carefully design the delivery content, student participation activities and the assignments to be completed by the students during the semester for every subject. Then they go about implementing their plan to the last detail. A continuous evaluation of the progress made by the students has been adopted. As a part of continuous evaluation process three internal

	assessment tests are conducted apart from other methods of evaluation by the faculty. • The institution has adapted to put into practice a novel idea in teaching-learning process from the current semester. The innovative practice aims at active learning process of the students by involving them to come pre-prepared with concepts to each and every class, participate in group learning inside the classroom facilitated actively by the faculty in a series of pre-planned steps. The emphasis has shifted to the practice of outcome based education.
Examination and Evaluation	NIT Graduate collage is Affiliated college of RTM University Nagpur, Examination of student is conducted by university, and Examination centers selected for the same by university. Faculties involved in Paper setting, Paper valuation and Moderation work at university spot valuation centre. College conduct test examination at college as par the university guideline. Examination committee Conduct test examination, Faculty's prepare question paper, work as invigilator and evaluator.
Research and Development	Research policy was revised post NAAC Audit. New policy encouraged faculty to indulge in Active research. Library resource was updated. Faculty was encouraged to take up collaborative research with students, industry and other academicians. In the beginning of session, each faculty was asked to prepare a research plan and further assistance in term of resources was facilitated by Institute. Paper presentation in Conferences and Publication has been rewarding this academic year due multiple initiatives and encouragement to faculty.
Library, ICT and Physical Infrastructure / Instrumentation	Library has been updated immensely. New journals, magazines, books and online database were procured to establish an academic rigour. Infrastructural requirements were reviewed in the beginning of academic session. Classrooms, hostel facilities, sports facilities and faculty room were prepared
Human Resource Management	We have a standardized procedure as under: •. Our policy is teacher/staff oriented. It is well communicated

	timely edited and current changes are incorporated as amendments so that all staff members can be educated with organizational objectives. • Lady members were supported during their pregnancy by adjusting lecture timing • Lady members who have breast feeding babies were allowed to go during working hours. • Differently abled teachers were provided support and amenities. • Staff can avail various benefits of leave such as casual leave / Medical Leaves / maternity leave/early going.
Industry Interaction / Collaboration	The institution continues to propagate industry connect through: 1) Technical talks / Invited seminars 2) Industry visits / tours 3) Students' project work / internships
Admission of Students	Admission Process of the student runs by Director of Technical Education Government of Maharashtra through Centralized Admission Process (CAP). DTE Conducted online Examination called common Entrance Test (CET) and Allotted student to the colleges on the basis of their score through CAP Rounds. NIT Graduate school of Management got Facilitation center (FC) from DTE for helping the student in online admission process. Institute runs the Against CAP Admission Process for Vacant seats after completion of CAP rounds as guidelines given by Government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College website is systematically updated with all the information required for admission, The College has a Biometric system where teaching and nonteaching staff have to punch in and out while entering and leaving the Campus. This ensures scheduling and time management for various activities. E based system is available for the following processes: Online Examination Facilities (, Online exam Form Filing, Online Results, Exam Time Table,)
Administration	Administration Computerized maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. Government Scholarship and Caste Validity is done through Government of Maharashtra

	portal.
Finance and Accounts	The college uses the software for the Finance and Accounts Department of the college. The college conducts regular audit of annual books of accounts. The Administrative Office maintains the Books of Accounts properly which helps in auditing procedure.
Student Admission and Support	College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. Institutional Website contains all information relating to the courses. The Admission Policy followed is as per the directives given by the Director of Technical education government of Maharashtra and RTM University Nagpur.
Examination	College using RTM university portal for submission of internal assessment mark Examination form of students, revaluation forms ,students Enrolment and fees payment of respective heads.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Talk on teaching methodology for Teachers	NA	19/07/2018	19/07/2018	96	0
2018	ICT training Programme for Teachers	NA	20/07/2018	20/07/2018	39	0

2018	NA	Workshop on University Registration Process for non-teaching Staff	26/07/2018	26/07/2018	0	25
2019	NA	A session on Sexual Harassment at workplace	02/03/2019	02/03/2019	0	25
2019	Seminar on Women Empowerment	Seminar on Women Empowerment	13/03/2019	13/03/2019	45	24

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	5	0	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
03	01	06

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for regular internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Budget committee is formed to keep a check on utilization of available funds. It collects budgets of planned activities from departments, associations and committees at the beginning of the academic year. At the yearend through income and expenditure account of departments, associations and committees, it conducts comparison with the budgets to keep a check on fund allocation and utilization. For external financial audit, Income and Expenditure Account of institution after verifying by internal chartered accountant, is sent to external to authenticate and to get true and fair view of financial result. Budget committee follows instruction of Director and IQAC Coordinator in entire procedure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• **Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. • Feedback from parents is given due consideration • Parents are members of important committees like IQAC wherein their feedback and suggestions are taken.**

6.5.3 – Development programmes for support staff (at least three)

• **Workshop on University Registration Process for non-teaching Staff • A session on Sexual Harassment at workplace • Health check camp**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT training Programme for Teachers	20/07/2018	20/07/2018	20/07/2018	39
2018	Orientation Program for Fresher's 'ILLUMINATE(Know your Campus)-	04/08/2018	04/08/2018	04/08/2018	103

2018-19					
2018	Forest Conservation Awareness Tour to Gorewada Zoo and Wild Rescue Centre Nagpur	06/08/2018	06/08/2018	06/08/2018	92
2018	Two Days Orientation Program on Training and placement for Final Year Students	03/10/2018	03/10/2018	04/10/2018	53
2019	Seminar on Women Empowerment	13/03/2019	13/03/2019	13/03/2019	69
2019	Special Lecture on Job Opportunities and Roles of Management Students	22/03/2019	22/03/2019	22/03/2019	77
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play on Gender Equity	25/08/2018	25/08/2018	8	11
Seminar on Women Empowerment	13/03/2019	13/03/2019	24	37
Workshop on Gender Equity	20/03/2019	20/03/2019	12	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/09/2018	01	Computer Literacy Program at Fetarii	Fetari	37
2019	1	1	25/01/2019	01	National Voters Day at Fetarii	Fetari	42
					[View File]()		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand Book	22/12/2018	Code of Conduct is being provided to the students in order to familiarize them with college policies, procedures, rules and regulations.Students are expected to conduct themselves in an orderly, courteous and dignified manner. A hand book provide all the information in the right proportion.Students are expected to maintain the highest standards of discipline and dignified manner of behaviour inside as well as outside the College campus. They shall abide by the rules and regulations of the College and should act in a way that highlights the discipline and esteem of the College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shivaji The Management Guru	19/09/2018	19/09/2018	42
Seminar on Yoga and Meditation	28/02/2019	28/02/2019	81

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Adopt Reusable Bag Practices Take reusable bags to the store with you to grocery shop instead of opting for paper or plastic. It's wasteful and unnecessary – and several bags with every grocery trip can add up to a whole lot of garbage over a lifetime. 2). Power Down When you're not using appliances or you're not in a room, turn off lights and other electronics. An easy way to implement this is by connecting your electronics to a surge protector and flipping the switch when you leave the room. Bonus: your electric bill will thank you. 3). Walk and work. In addition to helping you live a healthier lifestyle, trying to cut down on driving can help the environment and save you a lot of gas, money as well. 4). Use Energy Efficient Light Bulbs Try to switch your bulbs to energy-efficient compact fluorescent (CFLs) or LED bulbs. Though they may be a little more expensive, it's worth it because they can last up to five times longer than regular light bulbs and are very bright so you won't need to turn on as many lights. 5). Save Energy Set your thermostats a few degrees lower or your air conditioner a few degrees higher. You probably won't notice much of a difference, but the environment will.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Mentor Mentee A mentor can be Teacher-Guardian works as a friend, philosopher and guide for the students. He keeps the track of every student's day-to-day activities and records daily attendance, test results, internal assessment, prelim examination results and other related information of students in the specially designed teacher-guardian book. He encourages the students to participate in co -curricular extracurricular activities. He gives academic feedback to the parents/guardians regularly. He also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The mentor prepares the list of students allotted to him as a mentee The mentor collects all the personal and educational information of the mentee through the given format .The mentor focuses on the need of the students and regularly updates about the student progress. The mentor is one resort for a student, guide and support all times. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor .Mentor has to provide a support and Encouragement to Mentee. 2) Stake holder Feed Back The Institute is constantly in dialogue with all its stake holders and seeks advice and input from industry persons also, in order to provide value input to college development. Structured feedback is obtained for course the structured feedback is obtained after the completion of the semester. The data generated is compiled by the in charge and shared with concerned Faculty and Director within three working days of obtaining the feedback. In case any course correction is required the same is initiated based on the information obtained from the feedback. This feedback information is incorporated in the review document prepared by the faculty at the end of the year. Each faculty member offering a core/elective course compulsorily engages with an industry practitioner and gathers feedback on course content, sequencing of topics and

assessments. The same is discussed and documented in the review document and submitted to Syllabus Formation Committee, RTMNU Nagpur, if feel required. Which later used as an input in designing the course for the coming academic year. This ensures that the course is up to date and fulfils the future employment requirement of students. The review document also incorporates feedback from the faculty concerned regarding course syllabus Preparation, Course Delivery, Attendance, Assessment, and Guest Lectures. Based on the faculty's experience in conducting the course a proposed set of actions are also documented for future revision of the course outline. The institute also gathers feedback from each graduating batch at the completion of the course on the overall quality of the program and other facilities. Data gathered in the process is documented and shared with the program and administrative/support staff of the institution and the action taken report is shared with the concerned stakeholder.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nitmba.edu.in/bestpractices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. The institution constantly striving hard for overall development and growth of the students. As the mission statement suggest we are conducting initiatives for growth and development of our students in parlance with the global standards. The institution is focusing on the presentation and overall appearance and hygiene maintenance of the students. 'First impression is the last impression 'as the quote suggest we develop our student in this criterion. We are focusing on the bevhorial development of the students. Pertaining to this we have organize workshop on personnel grooming and personality enhancement .We constantly strive for their personality development. From the academic point of view and knowledge enhancement remedial classes and business seminar quiz are conducted on regular intervals. A seminar on recent market trends and budget analysis was conducted. Being a management college we focus on imparting business education at its best.Pertaing to this Business Article Review Session for Students was organized. Under the guidance of ED cell and the growing awareness for IPR an seminar was conducted .It focused on the awareness and enlightenment towards the topic. The institution is constantly striving hard for incubating the entrepreneurs and encouraging them for focusing on ideas and creativity. Under the training and placement a lecture was successfully conducted for the placement trends and sectorial knowledge enhancement. With the student are able to understand their need and interested and can work on it in collaboration with us. Under the activities head, Industry visit was organized. Sports activities and cultural activities are conducted for refreshment and rejuinations. At NIT we have review meeting with the students for understanding their views and opinions. We respect their point of view and appreciate their interest. The open forum discussion open- ups opportunity for more knowledge and creativity.

Provide the weblink of the institution
https://nitmba.edu.in/

8.Future Plans of Actions for Next Academic Year

Future plans of the institute are primarily aiming at scaling the intellectual environment of the institute. This includes aiming at inducting a better quality of students, faculty and intellectual output. NIT GSM possesses certain faculty resources who are dedicated to the field of business research. The institution strongly believes that academic research can strongly contribute to corporate decision making and has a well developed research plan for the upcoming year. ? The institution plans to host a set of conferences/ Workshops in the upcoming year. The objective of these research based forums will be to serve as inter-disciplinary and multi-disciplinary avenues for exchange of business ideas, best research practices and research outcomes, for the benefit of the corporate professionals, industry practitioners, academicians and researchers at large. ? Research workshops and special sessions are also being organized with the intention of familiarizing individuals with the latest developments pertaining to research methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution ? To address the requirement of better quality of students focus will be on admission outreach of students on Pan India basis, Customized workshop in Engineering and Degree College, Coaching institute, Merit Scholarship for meritorious students. ? We are applying to all possible funding and grant schemes from government and non government organizations. We have submitted the proposal for MODROBS and Short term training program for faculty to AICTE. ? Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni ? Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co- and extracurricular activities. ? Institute planning to organize workshop for E-content development at a larger scale and duration to promote the use of E-resources like NPTL among all faculty members and students. ? Promoting student for field projects and research activities on the diverse flora and fauna found in the college campus ? Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects ? Construction of rain water harvesting system in the college campus ? Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives ? Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies ? Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff ? Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent framework.