



SHRI SAI SHIKSHAN SANSTHA'S



NIT GRADUATE SCHOOL OF MANAGEMENT

Approved by AICTE New Delhi, DTE Mumbai & Affiliated to RTM Nagpur

6.2.1

The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

- Excellence in Teaching and Learning
- Involvement of all Stakeholders of the Institution in Decision-making
- Community Engagement
- Respect and Commitment
- Holistic Development of Students

Objectives of Perspective Plan

While preparing the present perspective plan, the IQAC has considered following main objectives:

- To ensure top quality standards in higher education
- Contributing to National Development
- Developing requisite competencies amongst students of the college
- Inculcating a Value System among the Students
- ICT-based teaching and learning.

Perspective Plan:

- To maintain continuously good academic performance
- To develop and execute effective teaching- learning process
- To encourage research culture in faculty and students
- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students
- To empower faculty about emerging trends in their profession for academic advancement
- To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning

CAMPUS : Survey No. 13/2, Mahurzari, Katol Road, Nagpur-441 501

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Focus of Strategic Plan

To make students more employable

- Providing various courses which will help in increasing their practical knowledge
- Conducting competitive examination courses free of Cost
- Periodic interaction with the distinguished guests who have excelled in their field
- Industrial visits to various business premises

Apart from these, we also plan to conduct the following in future:

- Conducting basic computer courses like MS-CIT, Tally etc.
- Conducting soft skills and lectures on etiquettes

To maintain continuously good academic performance

- Increasing students' engagement in learning
- Increasing students' responsibility towards learning
- Motivating students by periodic interaction with distinguished guests

To develop and execute effective teaching- learning process

- ICT-based teaching
- Organize Study tours for students
- Provide state of art library facilities
- Encourage teachers to participate in Seminars and Conferences
- Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
- Encourage students to participate in Seminars, Conferences and workshops.

To encourage research culture among faculty and students

- Encourage teachers to present research papers in seminars and research conferences.

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- Promoting faculties to undertake minor and major research project.
- Organize Seminars and Conferences to promote research culture.

To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students'

- Provide mentor Teacher
- Provide Remedial Coaching to Slow Learners
- Identification of Fast Learners and help them to achieve their potential
- Continuous tracking of Attendance of the students
- Establishment of Women Development Cell
- Honour the University Act of prohibiting Faculty members from conducting private tuitions
- Publish evaluation process in the prospectus of various courses and explain to the students
- Establishment of Centralized Assessment System

To empower faculty about emerging trend in their profession for academic advancement

- Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
- Encourage teachers to participate in Seminars and Conferences
- Provide Internet Facility and computers to Faculty Members

To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning

- Delegate authorities and responsibilities to Principal, Faculty Members and Administrative Staff
- Conduct periodic and need-based meetings
- Promote team-spirit and healthy relations amongst staff members of the institution

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