### Stakeholders Feedback, Analysis and Action taken Report

#### **Introduction:**

The institute adhere to the policy and protocol of UGC and carries the process of syllabus from Nagpur University. Various stakeholders Such as Employers, Alumina, faculties, parents, and students are adding value to the process and result to it. The prime motive behind carrying out this process is to know the real time requirement of industry, current scenario, and opportunities in market for enhancing the employability of the students.

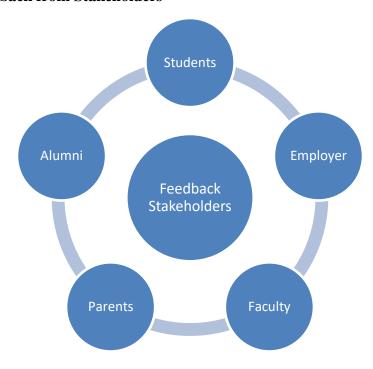
### **Objectives of the Feedback:**

- 1. To understand the current trends in recruitment policies of the industry and develop the students by creating competencies that are required for industry through academic learning and personality development.
- 2. To know the current trends of recruitment and reduce the gap between industry requirements and of candidate's capabilities.
- 3. To understand the initial challenges faced by the alumni while working in the industry and how practical exposure during overall curriculum and syllabus learning
- 4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
- 5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

### Process of Feedback and action taken

Feedback Collected Analysed Action Taken

### **Facets of Feedback from Stakeholders**



### Feedback Collected from the stakeholders:

- 1. **Students:** Collection of feedback from the students are carried out every semester.
- **2. Alumni:** Alumni feedback collected after all alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.
- **3. Parents:** Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
- 4. **Faculty:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
- 5. **Employers:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus

### Classification of Feedback of the stakeholders:

- 1. Collection of feedback
- 2. Analysis of feedback

### 3. Action taken report on Feedback of stakeholders

# 4. Communication and availability of feedback ( In academic file and on website ) Summary of feedback taken from various stakeholders

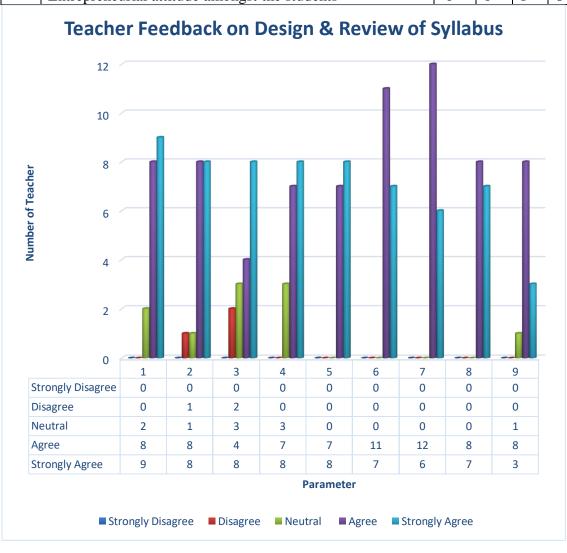
Feedback was taken from shareholders based on questionnaire which consist on the basis of Design & review of Syllabus of university

### Feedback Analysis:

**The teacher Feedback**: The teacher feedback taken on design and review of syllabus. The analysis showed that there is no need to change in courses which are prescribed by RTMNU Nagpur in Current CBCS Pattern-2016.

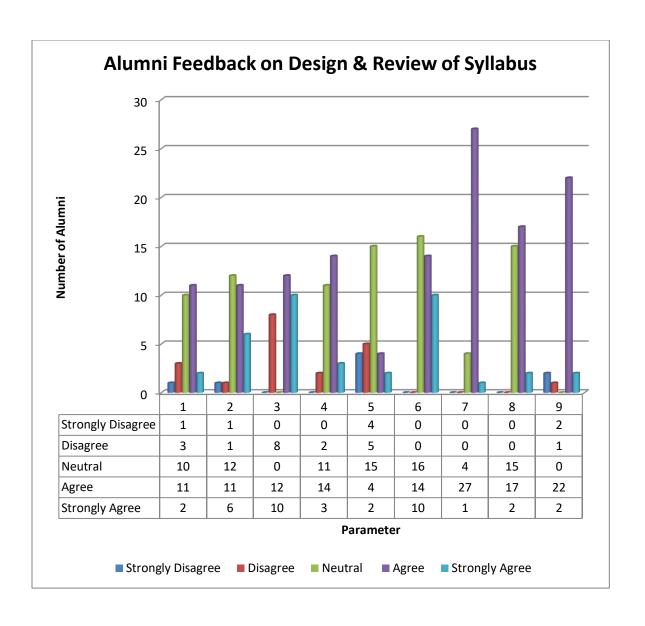
Sr. No.	Particulars	Strongly	Disagree	Neutral	Agree	Strongly Agree
1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	2	8	9
2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	1	1	8	8
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	2	3	4	8
4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	3	7	8
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	0	0	7	8
6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical, abilities, applicability, relevance and practical orientation to real life situations	0	0	0	11	7
7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	0	12	6
8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	0	8	7

	The current syllabus tries to build the opportunities in					
9	terms of employability such as Jobs, Services and					
	Entrepreneurial attitude amongst the students	0	0	1	8	5



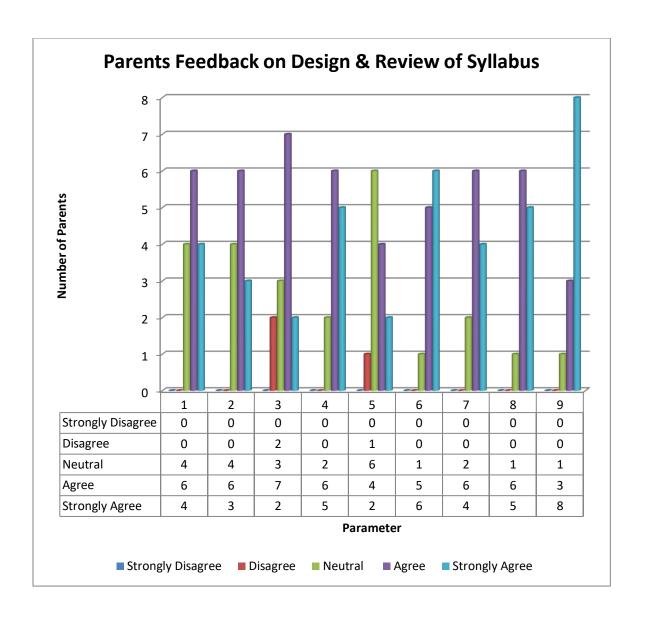
**The Alumni Feedback:** The Analysis shows that the alumni are satisfied with the syllabus of RTMNU Nagpur; in fact, they suggested that the syllabus was very suitable for the purpose of understanding the concept of national integration also as well as some courses like Legal Aspects of business, Income tax, Management Sustainability are helpful for understanding the helpfulness of sustainability, gender issues & other aspects

Sr.		Strongly	Disagree	Disagree	Neutral	<b>A</b> gree	rongly Agree
No.	Particulars	St	1	D	Z	F	St
1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and	1	3		10	11	2
2	enhances Knowledge of functional areas of management Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	1	1		12	11	6
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	8	}	0	12	10
4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	2		11	14	3
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	4	5	;	15	4	2
6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical, abilities, applicability, relevance and practical orientation to real life situations	0	C		16	17	10
7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	1		4	27	1
8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	1		15	17	2
9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	2	1		0	22	24



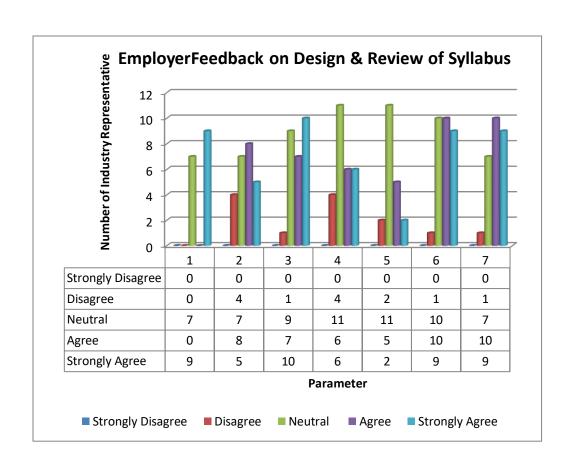
**Parent Feedback:** The parents are satisfied with the syllabus design and they are highly satisfied with the course content which are helpful for them to achieve the objectives of student's growth in terms of employability skill

Sr.	Dout oulous	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>No.</b> 1	Particulars  The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	4	6	2
2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	0	4	6	3
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	2	3	7	2
4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	2	6	5
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	1	6	4	2
6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical, abilities, applicability, relevance and practical orientation to real life situations	0	0	1	5	6
7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	2	6	4
8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	1	6	5
9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	0	0	1		8



**Employer Feedback:** The industry representatives are happy with the syllabus of RTMNU Nagpur and they are satisfied with the course content. They are agree with that the syllabus which is prescribed by university are useful to some extent for developing entrepreneurial skills

Sr.		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
No.	Statements	<b>9</b> 2 <b>–</b>				
1	Institute current Curriculum of MBA Programme is relevant for employability	1	3	7	9	9
2	Curriculum caters the need of industry and helps in					
2	building efficiency and effectiveness of organization	2	4	7	8	5
	Current curriculum has application-based courses which					
3	caters the needs of industry in terms of knowledge, skill,					
	attitude, and innovation	1	1	9	7	10
4	The curriculum has enriched content which fulfils					
4	required orientation human resources	1	4	11	6	6
5	Current syllabus offers need based and meets to the					
3	expectations of industry	5	2	11	5	2
6	Curriculum helps in building entrepreneurial motives					
0	which helps to the students for starting their ventures	1	1	10	10	9
7	Industry & Academic	1	1	7	10	9



## **Action taken report on Faculty feedback:**

Sr. No.	Focal Point	Suggestions	Action Taken
1.	Bridge the Gap Between in Standards / current global scenarios	For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the area of expertise to enrich the learning and teaching.	Various expert session as per the requirement of faculty on relevant trend were taken.
2.	Application of Evaluation methods & expectations of current syllabus	To understand the current syllabus which was revised in 2016, which courses are offered during the semester pattern as a electives subjects are discussed and how to apply various new assessment tools for the same are discussed	Faculty members had participated in FDP programs. Upgrading programs recommended.
3.	Regarding reference material	The faculty members are satisfied with available books and journals in the library. Though the faculty members are requested to opt some new books in the library	New books are purchased in library.
4.	Regarding updating and upgrading of knowledge	The faculty members are suggested that for upgrading and updating themselves in the subject matters to attend various workshop and other activities.	Faculty members are motivated for attending the workshops and also for research paper writing activity

## **Action taken report on Alumni feedback:**

Sr. No.	Focal Point	Suggestions	Action Taken
1.	Regarding	At the time of interaction with alumni along	New certificate course
	Applicability	with faculty members regarding selection and	was introduced in the
	and practical	application of course basket, they suggested	academic calendar
	orientation of	that recent course can be implemented in	
	the real life	the curriculum which will benefited in	
	situation	upcoming area of job opportunities.	
2.	Participation	Alumni members are shown interest in the	As part of regular
	of in institute	participation of institute activities for	curriculum practice
	activities	providing some skill set and knowledge	we are involving
		sharing	alumni for the
			purpose of workshop
			conduction and
			various event
			activities.

## **Action taken report on Parents feedback**:

Sr. No.	<b>Focal Point</b>	Suggestions	Action Taken
1.	Regarding	Parent's feedback was taken and parents were	As part of regular
	building an	very much satisfied with syllabus and	curriculum practice
	opportunity	curriculum. In additions parents suggested	we are conducting
	in terms of	that regarding exposure to industry	various industry visit.
	employability		_

# Action taken report on Industry feedback:

Sr. No.	Focal Point	Suggestions	Action Taken
1.	Correct curriculum of	Apart from subject knowledge provide them some additional inputs which were suitable	New certificate course was introduced in the
	MBA	to them to work hands- on in the industry	academic calendar
	Programme		
2.	Expectations	Extensive exposure and practical	Industrial Visits and
	of industries	knowledge to be imparted to the future buddy	guest sessions was
		managers by the institute	introduced

## Action taken report on Students feedback:

Sr. No.	Focal Point	Suggestions	Action Taken
1.	Correct curriculum	Syllabus has a blend of practical and	Recent trends relevant
	of MBA Programme	industry based knowledge, skill and	upgrading programs
	and Teaching	attitude content and learning at	recommended.
	Learning Process	institute enjoyable experience.	
2.	Expectations of	The Student suggested more industry	More exposure
	students	exposure based courses to be included	through industry visit,
			knowledge session
			and interaction with
			industry experts
			through guest lecture
			and forum activities.