Mentor and Mentee interaction.

Objective:

NIT Graduate School of Management has taken these initiatives to have a interactive session between the students and their mentors for better understanding and communication. People with mentors perform better, advance in their careers faster, and even experience more satisfaction. The focus was to create a better relationship amongst the each other creating a better environment to perform and grow.

Outcome:

Mentoring consists of a long-term relationship focused on supporting the growth and development of the mentee. The mentor becomes a source of wisdom, teaching, and support, but not someone who observes and advises on specific actions or behavioral changes in daily work.

The focus was Takes a long-range view of your growth and development.

Pertaining to this the mentors have planned and explained a forecasting plan of action for the students of our institute.We are focusing on the presentation and overall appearance and hygiene maintenance of the students. This is very important as per industry standards in recent trends.

The recent industry trends and growth development a plan of action was created. It included. knowledge enhancement remedial classes and business seminar quiz on regular intervals, seminars on recent market trends and budget analysis Business Article Review Session for Students . Under the guidance of ED cell and the growing awareness for IPR an seminar was planed.The mentors constantly motivate the students for positive thing and focus on self development.

Stakeholders Feedback, Analysis and Action taken Report

Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumina, faculties, parents and students. The prime motive behind carrying out this process is to know the real time requirement of industry & current scenario and opportunities in market for employability of the students

Objectives of the Feedback:

1. To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning

2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry

3. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning

4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.

5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

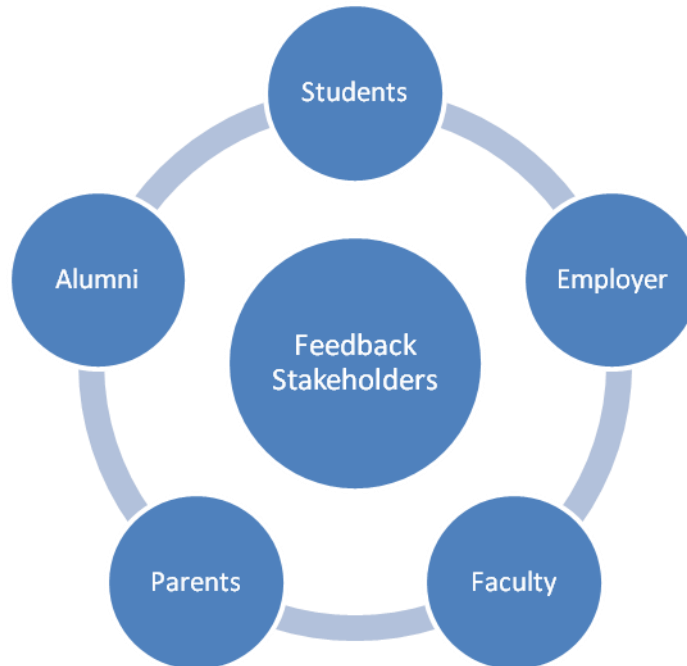**Process of Feedback and action taken**

| Feedback Collected | Analysed | Action Taken |

Facets of Feedback from Stakeholders

Feedback Collected from the stakeholders :

1. **Students :** Collection of feedback from the students are carried out every semester
2. **Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus**.**
3. **Parents:** Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
4. **Faculty:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
5. **Employers:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus

Classification of Feedback of the stakeholders:

1. **Collection of feedback**

2. **Analysis of feedback**

3. **Action taken report on Feedback of stakeholders**

4. **Communication and availability of feedback (In academic file and on website)**